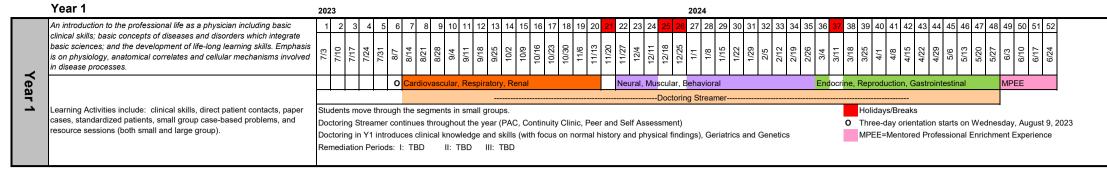
SIU School of Medicine Curriculum - Academic Year Class of 2027*

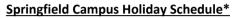


	Year 2	2024																	:	2025																			
		1 2	2 3	4 5	56	7 8	3 9	10 11	12	13 1	4 15	16 1	7 18	19 2	20 21	22	23 24	4 25	26	27 2	8 29	30	31 3	2 33	34	35 30	37	38 3	9 40	41 4	42 43	44	45 4	6 47	48	49 5	50 51	1 52	
	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	7/15	7/22	7/29 8/5	8/12	8/19 8/26	9/2	9/9 9/16	9/23	9/30 10/7	10/14	10/21 10/28	11/4	11/11	11/18 11/25	12/2	12/9 12/16	12/23	12/30	1/6 1/13	1/20	1/27	2/3	2/17	2/24	3/3 3/10	3/17	3/24 3/31	4/7	4/14	4/21 4/28	5/5	5/12 5/10	5/26	6/2	6/9 5115	6/10 6/23	6/30	
Yea	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	MPEE			Intro Week	5.	ematol fection	0	nmun	ology	and	Cardio Renal	ovasci	ular, F	Respii	atory,			I	Neuro	muso	cular a	ind B	ehavi	ior		docrir Istroin			iction,	5		SMLE Prep emediation	emediation	emediation	emediation	ke USMLE cation	cation	
3			Doctoring Streamer														R	к Ч	Va, la	Va																			
N		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)																																					
		Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Ger 1) Basic science and clinical co-chairs for the vertical segments														I Gen	Genetics MPEE=Mentored Professional Enric																						
		· ·									-																	М	PEE=	Mento	ored P	rotes	siona	I Enri	chme	nt Ex	perie	ence	
		2) Eac 3) Doc			•															-	nents	5																	
		4) Hori d) Infe										ments	and in	nclude	e: a) E	videno	ce-bas	sed n	nedici	cine, e	piden	niolog	y, pre	eventi	ive me	edicin	e, and	publio	c and	popul	lation	healt	h; b) (Genet	tics; c) Nec	oplasi	ia;	

Year 3 A series of rotations through major clerkship areas for a breadth of	2025	5 6 7 8	9 10 11 12	13 14 15 16	17 18 19 20	21 22 23 24 2		2026 27 28 29 30	31 32 33 34	35 36 37	38 39 40	41 42	43 44	45 46 47 48 49 50 51 52	
specialty and primary-care oriented clinical experiences, as well as a two- week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	7/7 7/14 7/21 7/28	8/4 8/11 8/18 8/25	9/1 9/8 9/15 9/22	9/29 10/6 10/13 10/20	10/27 11/3 11/10 11/17	11/24 12/1 12/8 12/15	12/22 12/29	1/5 1/12 1/19 1/26	2/2 2/9 2/16 2/23	3/2 3/9 3/16	3/23 3/30 4/6	4/13 4/20	4/27 5/4	5/11 5/18 5/25 6/1 6/1 6/2 6/25	
	FCM	Peds	Neuro/Outpt IM	IM (Inpatient)	EM	Psych		OB	Surgery						
	Peds	FCM	IM (Inpatient)	Neuro/Outpt IM	Psych	EM		Surgery	ОВ	Ŷ					
	OB	Surgery	FCM	Peds	Neuro/Outpt IM	IM (Inpatient)		EM	Psych	CIVAC	-				
Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	Surgery	ОВ	Peds	FCM	IM (Inpatient)	Neuro/Outpt IM		Psych	EM	00	Per	sona	alize	ed Education	
	EM	Psych	ОВ	Surgery	FCM	Peds		Neuro/Outpt IM	IM (Inpatient)	R		F	'lan	(PEP)	
	Psych	EM	Surgery	OB	Peds	FCM		IM (Inpatient)	Neuro/Outpt IM	CC CC				(/	
	Neuro/Outpt IM	IM (Inpatient)	EM	Psych	OB	Surgery		FCM	Peds	õ					
	IM (Inpatient)	Neuro/Outpt IM	Psych	EM	Surgery	ОВ		Peds	FCM						
	Doctoring Streamer														
	Doctoring Streamer continues throughout the year (includes Geriatrics) Holidays/Breaks														
	-	dical Humanities	•		•										
<u> </u>	Students will c	ontinue to partici	pate in small gro	oup, case-based	discussions that	at promote basic so	cience	learning issues							
	_		_			_					1				
Year 4															

		202	0																				2027																							
	Individually-oriented Pathways that provide opportunities for specialty- directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	1 9/2	7/13 _N	7/20 60	4 5 6/8	8/10 o	8/17 4	8/31 60	10 1/6	9/14 1	9/21	13 14 5/01	10/12 10	10/19 10 10/26 1	11/2 11/2		11/16 05					12/28 <mark>5</mark>		28 2 81/1				35 3 L/S										6/14 05 6/21 51								
Year 4	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.											-week			Doc	ctorin	g Str	eam	er									 -	Match 3/19/27	Holida	iys/B	reak	s	Graduation 5/22/27				- 1	L							
		Do	ctorin	g Red	quirer	nents	inclu	de m	entor	י ring ۱	/2 St	cuses udent p, cas						,		basio	: scie	ence	learn	ing is	ssues	6				4-wee 5-wee			0	s beg	jin (no	o exte	ende	ed elec	tives	s may	y be t	aken	ı duri	ing re	equir	red





7/4/2024	12/23/2024	12/30/2024
9/2/2024	12/24/2024	12/31/2024
11/11/2024	12/25/2024	1/1/2025
11/28/2024	12/26/2024	1/20/2025
11/229/2024	12/27/2024	5/26/2025

d Clerkships).